

## Term 2 in the 3/4 class

This term has begun with heightened anticipation for the students as the classroom was transported into an astronaut training centre, learning about space, moon phases and calculating how old we were in different planet years. Students will combine technology with Science and design, build and test an alien learning platform, which we hope to be able to share with the whole school at our assembly.

Once we have completed our astronaut training we will embark on a journey around the world, learning about Australia's closest neighbours with the year three's. The year four students will compare Australia with Africa. We will also investigate natural disasters and learn how to write information reports.

In Maths, one of our focuses will be on 2D and 3D shapes, along with a term long emphasis on times tables fluency, coupled with learning different strategies to solve complex mathematical sums. We started the term exploring place value to at least 10 000, with students particularly enjoying the Banker's game, while developing important skills pertaining to place value. We will also be exploring angles, and area.

Later in the term, we are looking forward to exploring poetry and writing our own. Students have revisited and practised the elements of persuasive and narrative writing, in preparation for NAPLAN. Throughout the term, students can expect to master the complex world of grammar, focusing on contractions, verb tense and paragraphs to mention a few.

We are looking forward to an exciting and challenging term, learning new concepts together, and meeting our SMARTAR goals, set at the beginning of the term.