



Progressive and Positive Learning directions 2018

Goal: A minimum of 1 year's growth for each student each year.

Educator Improvement: All staff will be using learning intentions and success criteria. They will utilize the student survey results to reflect upon and develop their teaching.

Site Improvement Plan Literacy

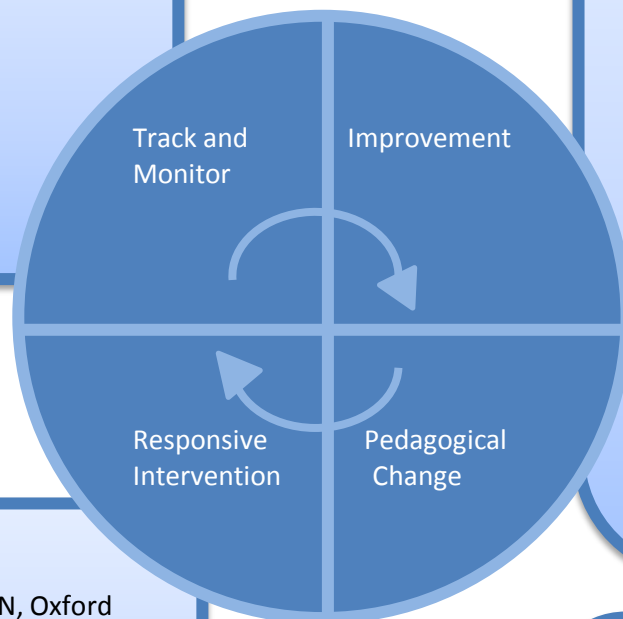
- Review Whole School Literacy Agreement and implement it
- Whole School data, class and individual data utilised to plan individual programs, alter class programs

- Targeted teaching for writing, utilising explicit teaching, common vocab
- Staff to meet regularly to exchange ideas, resources, planning in writing skills
- partnership moderation training implementation

Growth Targets for NAPLAN:

Year 3-5 Reading – Less than 15% in Lower
- More than 25% in Upper
Year 5-7 Reading – Less than 15% in Lower
More than 25% in Upper

- All students meet National Minimal Standards in NAPLAN reading
- 80% of students achieve a C grade or above in English
- All students meet DECD SEA for Running Records or at least 2 levels of growth per term
- All students demonstrate growth of 100 Lexile points or more each year in reading



- Use data to ensure timely intervention
- Running Records, Lexile Levels, SEA and NAPLAN, Oxford words (reading and spelling) South Australian Spelling Test, PAT R
- Collection and use of data for individual, class, year level and whole school
- Use of intervention strategies such as individual support, small group work, MiniLit

- Use strategies such as metacognition, meaning making, The Big Six, Self-assessment and reflection and higher order thinking
- Early years agreed approach to teaching Jolly Phonics
- Literacy blocks in the mornings
- Literacy Reading – For all students to achieve at least one year's growth in literacy for each school year through the use of agreed upon high impact strategies, consistent pedagogy and evidence based approaches.