



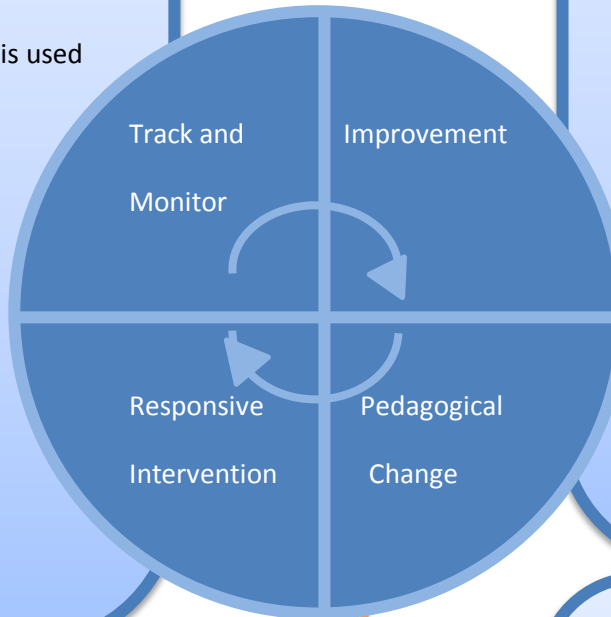
Site Improvement Plan Numeracy Focus

- Review Whole School Numeracy Agreement
- Whole School approach to Numeracy
- Staff share their implementation of Numeracy Agreement at staff meetings
- Regular feedback from Principal, peers and students is used by staff to evaluate the effectiveness of teaching
- Work with peers to look at whole school/class and individual data in order to collaboratively evaluate the effectiveness of practise
- Classroom observations – are students involved in productive struggle

Data collected for all students includes;

- SMARTAR Goals
- I Can Do Maths A & B
- Blake testing
- PAT M
- Tables tracking

- Staff work across the Partnership to support each other with moderation
- classroom differentiation will provide opportunities for all students to develop
- Small group intervention as needed. Intervention is targeted to individual need
- All teachers use the One Plan process to support identified students
- All students with One Plans demonstrate progress with their learning



- Staff are familiar with the Literacy and Numeracy agreements and can work within them
 - Planning with peers in Partnership \Parent Workshops
 - Regular showcasing and celebration of student achievement
 - Introduction of Big Ideas in Number
 - Partnership Moderation Training Implementation
- Growth Targets for NAPLAN**
- Year 3-5 Numeracy – Less than 15% in Lower
 - More than 25% in Upper
 - Year 5-7 Numeracy – Less than 15% in Lower
 - More than 25% in Upper
- 75% of students (not including SWD) achieve, will achieve DECD SEA for PAT M
 - All students meet National Minimal Standards in NAPLAN Numeracy
 - 75% of students show middle/upper growth in NAPLAN Numeracy
 - 80% of students achieve a C grade or above in

- Principal or peer observations of classroom practice twice a term
- Discussion and feedback shared about observations to inform PDP for teachers
- Shared performance development meetings with focus on effective practice
- Workshops for parents
- Numeracy – For all students to achieve at least one year's growth in Numeracy for each school year through the use of agreed upon high impact strategies, consistent pedagogy and evidence based approaches