SCHOOL CONTEXT STATEMENT

School Number: 0198
School Name: KANGARILLA PRIMARY SCHOOL

1. General Information

Part A
School Name: Kangarilla Primary School
School No: 0198
Principal: Donna Lean
Postal Address: 33-35 McLaren Flat Road SA 5157
Location Address: Kangarilla SA 5157
District: Southern Adelaide
Distance from GPO: 37 kms
CPC attached: No
Phone No: 83837068
Fax No: 83837327

February FTE Enrolment

<table>
<thead>
<tr>
<th>Primary</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>Reception</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Year 1</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Year 2</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Year 3</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Year 4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Year 5</td>
<td>7</td>
<td>2</td>
</tr>
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<td>Year 6</td>
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<td>Year 7</td>
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<td>7</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>44</td>
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School Card percentage 5% 5%
NESB Enrolment
Aboriginal Enrolment 2% 6%
Part B

School website address
www.kangaps.sa.edu.au

School e-mail address
dl.0198.info@schools.sa.edu.au

Staff numbers
Tier 1 3.92
Tier 2 .27

OSHC
Director - Brooke Derrington. Currently we offer Before and After School Care and Vacation Care.
Christian Pastoral Support Worker - 3 days per week

Enrolment trends
Enrolments have been decreasing since 2010

Year of opening
1875

Public transport access
Limited. A school bus that originates from Aberfoyle Park High School is accessed by some of our students.

2. Students (and their welfare)

General characteristics
Kangarilla is a relatively dispersed community, which supports a school of approximately 45 students, Reception to Year 7. Most families have made a deliberate choice to live in the Kangarilla area for lifestyle reasons. While properties and travel to work is expensive for most families, they appear to have the “best of both worlds”, enjoying a rural setting, yet within easy reach of the facilities and opportunities available in the city and suburbs.

Consequently the quality of care of parents for their children in the Kangarilla community is outstanding. When these children come together as students at Kangarilla Primary School, their interactions with one another and staff are overwhelmingly positive and based on mutual respect. It is in many respects an ideal setting for quality teaching and learning to take place.

Parents value Kangarilla Primary School’s small size, the strong sense of community, older and younger children working and playing together, approachable caring staff, excellent physical facilities, a comprehensive curriculum and a strong emphasis on environment education, physical education and music. Not surprisingly the students, parents and staff have identified the following, as being the core values for the school community.

Confidence
Achievement
Respect

The number of students receiving School Card assistance is relatively low.
Student management

Student behaviour management is based upon students taking responsibility for the own behaviour. The behaviour code for students is based on the School core values mentioned above. Kangarilla Primary School has used several explicit social skills programs (Bounce Back, FAB – Focus against Bullying) and a combination of these programs are used in the classrooms. Some staff have studied the Marsh-man Project reflecting positive education. Our approach to student management is holistic and preventative in nature.

Counselling services are available for students and families experiencing difficulties. Some classes use class dojo to reward behaviour. Post cards are sent home by staff acknowledging positive behaviour. Each term there is a raffle rewarding good behaviour in the yard and class.

Contact between the school, parents and students plays a positive incentive with student behaviour and attitudes.

Student government

SRC Executive consists of all Year 7 students. Students apply in writing for the positions of Chairperson, Vice Chairperson, Treasurer, Secretary Events, Co-ordinator and Junior Primary Liaison.

3. Key School Policies

Site Learning Plan and other key statements or policies

School priorities included in the Site Learning Plan are:

- Improving teaching and learning in Numeracy
- Improving teaching and learning in Literacy
- Improving student and staff wellbeing through a variety of strategies

Recent key outcomes

Wellbeing—students continue to display high levels of wellbeing during lesson and playtime activities. This is reflected by excellent results in the annual yard wellbeing survey and high attendance levels.

4. Curriculum

Subject offerings:


Special Needs:

Kangarilla Primary School focuses on early intervention and all students with special needs have a Negotiated Education Plan or Individual Learning Program. Literacy intervention includes MiniLit and MultiLit programs. Numeracy intervention is provided in small groups. Extension activities are offered through activities such as the Readers Cup.

Technology methodology

At Kangarilla we focus on inclusive methodology and an enquiry/problem solving approach.
Assessment procedures and reporting

Comprehensive assessment and reporting processes including parent/teacher interviews, written reports and personal contact.

Joint programmes

Kangarilla belongs to the Sea and Vines Partnership
We also work closely with the small schools of Clarendon, Myponga and McLaren Flat.

5 Sporting Activities

There is a strong community commitment to sport and very high levels of participation of students in sports teams. Weekend tennis, cricket, netball and football are offered. The school is also involved in SAPSASA football, cricket, table tennis, athletics, swimming, tennis, netball and cross country competitions.

6. Staff (and their welfare)

Staff profile

Stable, tend to stay for full tenure.
High levels of Staff Wellbeing is reflective by a staff attendance rate of almost 99%

Leadership structure or Shared Leadership

Staff Support Systems

Comprehensive induction and performance management structures. Cluster curriculum committee organises some T&D across the cluster. Staff attends a variety of T &D throughout the year based on the needs of the school and students.

Performance Management

Individual programs are negotiated with staff

Staff utilisation policies

Spanish and Physical Education are specialist curriculum areas taught during teacher Non Instruction Time.

Access to special staff

Instrumental music lessons are offered for guitar, drums, piano Music, choir, band, singing Pastoral Care Worker Guidance and Speech Pathology Services Counselling – both family and child
8. Incentives, support and award conditions for Staff

Kangarilla Primary School does not attract any incentives, support or award conditions.

9. School Facilities

Buildings and grounds

Cooling

All administration areas and classrooms are air-conditioned.

Special facilities

Excellent playground facilities, library on Bookmark, each class has interactive whiteboards and access to desk top, lap top computers and iPads.

Access for Students and Staff with Disabilities

Most of our buildings are wheelchair accessible and we have Disabled toilet facilities. We have specific equipment for visually impaired students supplied by South Australian School for Vision impaired. We have the ability to use sound systems for hearing impaired students in 2 class rooms.

Access to bus transport

School Bus from Meadows to Aberfoyle Park High School

10. School Operations

Decision making structures


Regular publications

Newsletter, Staff Handbook, Day Book and Parent Information Folder. All notes and newsletters can be accessed on line through Skoolbag (Kangarilla Primary)

School financial position

The School is in a sound financial position.

11. Local Community

General characteristics

This is a small community and the school has close links with it. Many people commute to Adelaide or the southern suburbs for work.
Parent and community involvement

Good community involvement
Excellent parent support especially by Governing Council members and parents of younger students, some keen volunteers who listen to reading, do cooking, help in the office.

Feeder schools

Clarendon Kindergarten, Meadows Kindergarten, Madge Sexton Kindergarten

Other local care and educational facilities
OSHC operates on site. Before school care, Afterschool care and Vacation care programs are offered

Commercial/industrial and shopping facilities
General Store and Post Office plus Service Station. Meadows or McLaren Vale offer a wider range however Adelaide’s southern suburbs are easy to access.

Other local facilities

The Kangarilla Sporting complex is nearby. (Oval, netball courts, tennis courts).

Local Government body

City of Onkaparinga, telephone 08 83846200

12. Further Comments

Kangarilla Primary School enjoys the very real benefits of being relatively small with significant parent involvement and community support