



Site Improvement Priority	Goals/Targets/Vision	Key strategies	Indicators																								
Quality Teaching and Learning Literacy and Numeracy	<p>All students are achieving DECD benchmarks in NAPLAN Year 3 Band 3 or above Year 5 Band 5 or above Year 7 Band 6 or above</p> <p>All students are achieving SEA standards in PAT R/PAT M</p> <table border="1"> <thead> <tr> <th colspan="2">PAT R</th> <th colspan="2">PAT M add 70 from Sept 2015</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>100+</td> <td>Year 3</td> <td>40</td> </tr> <tr> <td>Year 4</td> <td>110+</td> <td>Year 4</td> <td>45</td> </tr> <tr> <td>Year 5</td> <td>115+</td> <td>Year 5</td> <td>50</td> </tr> <tr> <td>Year 6</td> <td>120+</td> <td>Year 6</td> <td>54</td> </tr> <tr> <td>Year 7</td> <td>124+</td> <td>Year 7</td> <td>55</td> </tr> </tbody> </table> <p>All students are achieving Running Records as stated in SEA Reception 5 or above Year 1 15 or above Year 2 21 or above</p>	PAT R		PAT M add 70 from Sept 2015		Year 3	100+	Year 3	40	Year 4	110+	Year 4	45	Year 5	115+	Year 5	50	Year 6	120+	Year 6	54	Year 7	124+	Year 7	55	<p>High expectations for all Site agreement to a 4 part Numeracy Block including flexible Mental routine Numeracy Rich classroom spaces Common agreed topics, planning and language in Mathematics across R-7 Tfrel element strengths and weaknesses to develop are aligned to the 8 effective Numeracy practices Rich tasks are developed and critiqued using Transforming Tasks materials Planning has clear learning intentions articulated Lesson content and outcomes are articulated to students WALT and WILF Numeracy Intervention program is established and accessed by students Multitit and Minilit program is established and accessed by students Engagement with other sites in the partnership for moderation to prove a C Implement personal development plans for staff using the National Professional Standards for teachers Staff engage with the General Capabilities and these are embedded in teaching and learning programs</p>	<p>Results plus Numeracy audit is conducted and collated Numeracy has a higher profile in the site – visual displays, key events Numeracy is visible in well-designed classroom learning spaces word walls Parents and caregivers are more aware of and engage more regularly with the teaching and learning program with the use of Facebook, Newsletters and Apps such as SeeSaw NAPLAN data is collected and analysed with student growth identified</p>
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Engagement for Learning 21 st Century Learners	<p>All students R-7 have daily access to digital technologies including ipads ICT is embedded in the teaching and learning program Students are involved in creating digital solutions to problems 100% of staff are utilising a digital platform to share their practice All students use an inquiry approach per year to engage with a topic Students engage in differentiated learning experiences with opportunities to be involved in higher level learning experiences</p>	<p>The ICT capability is embedded in classroom practice Broader range of pedagogical tools used in classrooms including ipads, IWB and related digital technologies Staff have a deeper understanding of the Digital technologies curriculum Staff engage in training and development There is 1-2 access to ipads across the site A greater range of devices are available for student use There is a site agreement as to Inquiry model and content focus</p>	<p>Students are using digital technologies as a daily part of classroom program Students are capably using a range of platforms including Movie Maker, Book creator, clay animation Each class has a wonder wall Each class displays and uses a site agreed Inquiry model Students have growth in Literacy and Numeracy at medium to upper growth Students engage in Inquiry cycle minimum of once per term Students individual learning needs are catered for Students have access to Digital devices 1 between 2 Students are leading learning in ICT</p>																								
Wellbeing for Learning	<p>Students are engaged in purposeful playtimes There is a 50% reduction in incidents of bullying Attendance rates are 95% or above</p>	<p>Quality intra curricular programs including development of school environment and play spaces and play boxes A site is developed to prioritise in consultation with students and families Student attendance is monitored Bully audit conducted Site Behaviour Plan is reviewed in consultation with staff, students and families Regular parent contact is made including phone calls, messages,</p>	<p>Students individual learning needs are catered for Students are engaged in purposeful playtimes All members of the school community are safe to work and learning in a site free of harassment, unsafe practises and facilities</p>																								