

South Australian Discipline Policy

The Department for Education (DfE) has developed a Discipline policy for South Australian schools.

The major directions of the policy are:

- Schools are to be caring, orderly learning environments in which the rights of students to learn and teachers to teach are supported and protected.
- Schools are to develop in students an acceptance of responsibility for their own behaviour.
- Schools are to provide opportunities and support for students to experience success in academic, social and physical activities.
- Schools are to develop a partnership between staff, students and their families in order to establish expectations and consequences related to student behaviour.

Kangarilla Primary School's Policy

What is a Student Behaviour Code?

At our school, Student Behaviour Code is a success oriented school programme, where students accept and develop responsibilities for their behaviour. We use a Restorative Practice model to assist teachers, students and parents to build, maintain and restore relationships as well as to help build capacity to enable students to self regulate behaviour. We believe that teachers and home adults need to create a school learning environment which is safe, stimulating and cooperative, where individual rights are respected, and consequences of responsible and irresponsible behaviour are clearly defined and supported at school and at home.

The school seeks the support of home adults in developing and maintaining responsible behaviour at school, in the following areas:

SAFETY

- Play in safe areas and in a safe manner.
- Remain within the school boundaries.
- Ensure school equipment and facilities are safe.
- Show care for self and others.

RESPECT

- Respect for social standards and expectations.
- Respect for natural environment, including plants and animals.
- Follow reasonable instructions and requests.
- Help others make appropriate decisions about their play behaviour.
- Respect for the abilities of others.
- Respect for the property of self and others.
- Respect and adhere to times and routines.
- Look after buildings and facilities.

CARE

- Allow for differences in skills, age, gender and culture.
- Allow others to join in.
- Help each other.
- Use equipment properly.
- Respond to siren times and requests.
- Care for plants, animals, each other and self.
- Keep school neat and tidy.
- Make visitors welcome.
- Make the class and yard harassment free.
- Understand that some people may wish to play alone.
- Therefore, we encourage students to make decisions and accept responsibility for their own behaviour.

ACHIEVEMENT

- To encourage a joint venture in supporting students.
- To work with students to actively and explicitly teach them skills.
- To celebrate application of new skills.

Classroom Behaviour Management

Classroom Code of Behaviour will be:

- Consistent with the above code.
- Negotiated with students and clearly understood at the beginning of each year.
- A copy of classroom rules are displayed in each classroom.

Strategies

Our strategies involve developing a process that supports student learning. This is done in a method that works with families and students.

Strategies could include-

- Restorative chats
- Being withdrawn from play periods
- Attending learning sessions during play periods.
- Being withdrawn from class
- Take home – Parents/Caregivers are required to come and take the student home.
- Internal suspension
- External suspension

Our preferred strategy is using the Restorative Practice model and from time to time when faced with extreme behaviours we may use one or more of these strategies. Extreme behaviours could include repeated aggression, bullying and continued anti-social behaviours.