




2025 annual report to the Community

# Kangarilla Primary School

Kangarilla Primary School number: 198

Partnership: Sea & Vines



School principal:	Donna Lean <i>Donna Lean</i>	
Date of endorsement:	02/02/2026	



# Context Statement

Kangarilla Primary is a small, vibrant R-6 site, nestled in a rural setting, known for its strong sense of community and enduring relationships with families and staff. In 2025, the school operated three classes—Juniors, Middles, and Uppers—reflecting our commitment to maintaining small class sizes and providing targeted, personalised learning. Many of our dedicated staff have been with the school for numerous years, creating stability and a deep understanding of the unique needs of our students and families. We pride ourselves on fostering creativity and self-expression through robust Music and Art programs, and we further enrich our curriculum with a Brainticking / STEAM program each Friday afternoon, offering hands-on problem solving in cooking, art, computing, construction, tinkering, and STEM-based activities. Literacy teaching follows a Direct Explicit Instruction model, utilising InitialLit in the Junior class and Spelling Mastery for older students, ensuring a solid foundation in essential skills. Our unique natural environment, including a creek running through the grounds, provides opportunities for integrated science and environmental studies; a highlight is the annual boat race, where students construct and race their own boats as part of the Technology curriculum. Community engagement is evident through student participation in SAPSASA, local sporting teams, and the area Small Schools Sports Day. Wellbeing is a priority, with all staff extensively trained in the ReLATE trauma-awareness approach and student regulation, supported by a knowledgeable Autism Inclusion Teacher and a Pastoral Care worker. Memorable experiences such as the biennial whole school camp and the popular Term 1 camp out—where students and staff enjoy games, a BBQ dinner, an outdoor movie, and a night hike—further strengthen our close-knit school community and provide students with rich, meaningful learning opportunities beyond the classroom.



## Governing Council Report

In 2025, Kangarilla Primary School marked an important milestone by celebrating its 150th anniversary with a series of memorable events that brought together students, staff, families, and the broader community. Highlights of the celebrations included Special Person's Day, a traditional Smoking Ceremony, games, toys and costumes reflecting both the past and the future, student-led Business and Economics stalls, engaging Art displays, and a vibrant student parade. These activities offered students valuable opportunities to learn about the school's rich history while developing leadership, enterprise and creative skills. The anniversary festivities were especially well received by the wider community, further reinforcing our strong connections and sense of identity. Fundraising efforts throughout the year—including Bunnings BBQs, sock sales, a cake stall, car boot sale, and raffles—were highly successful and directly supported students by providing bus transport to camp and the Small Schools Sports Day, purchasing Year 6 Seniors' tops, and contributing to special celebrations for the graduating Year 6 class, including presentation decorations, excursions, and gifts. In addition, the school community came together for a very productive working bee in preparation for the 150th anniversary, demonstrating the ongoing spirit of volunteerism and teamwork that continues to underpin our school's success. In 2025, the Kangarilla Primary School Governing Council continued to play a key role in fostering a positive, collaborative partnership between the school, families, and the wider community. The council worked with leadership and staff to ensure that school priorities remained focused on high-quality teaching and learning, student wellbeing, and the ongoing enhancement of facilities and resources. This year, members actively supported events such as the annual camp out, the boat race, and various fundraising initiatives, all of which enriched our students' educational experiences. The commitment of long-standing staff, together with consistent governance and community support, has helped nurture a stable, caring, and inclusive school culture. We thank all Governing Council members for their dedication, time and commitment in representing our parent and community voice, and look forward to building on this strong foundation in the years ahead.

ata Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Performance Summary



## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.



# School Attendance

Year Level	2023	2024	2025
Reception	88.8%	95.9%	88.9%
Year 01	91.4%	90.1%	94.3%
Year 02	79.0%	89.2%	94.0%
Year 03	90.0%	80.2%	94.3%
Year 04	93.4%	99.8%	74.6%
Year 05	91.6%	94.5%	88.8%
Year 06	83.9%	90.7%	87.8%
Total	89.1%	92.3%	89.2%

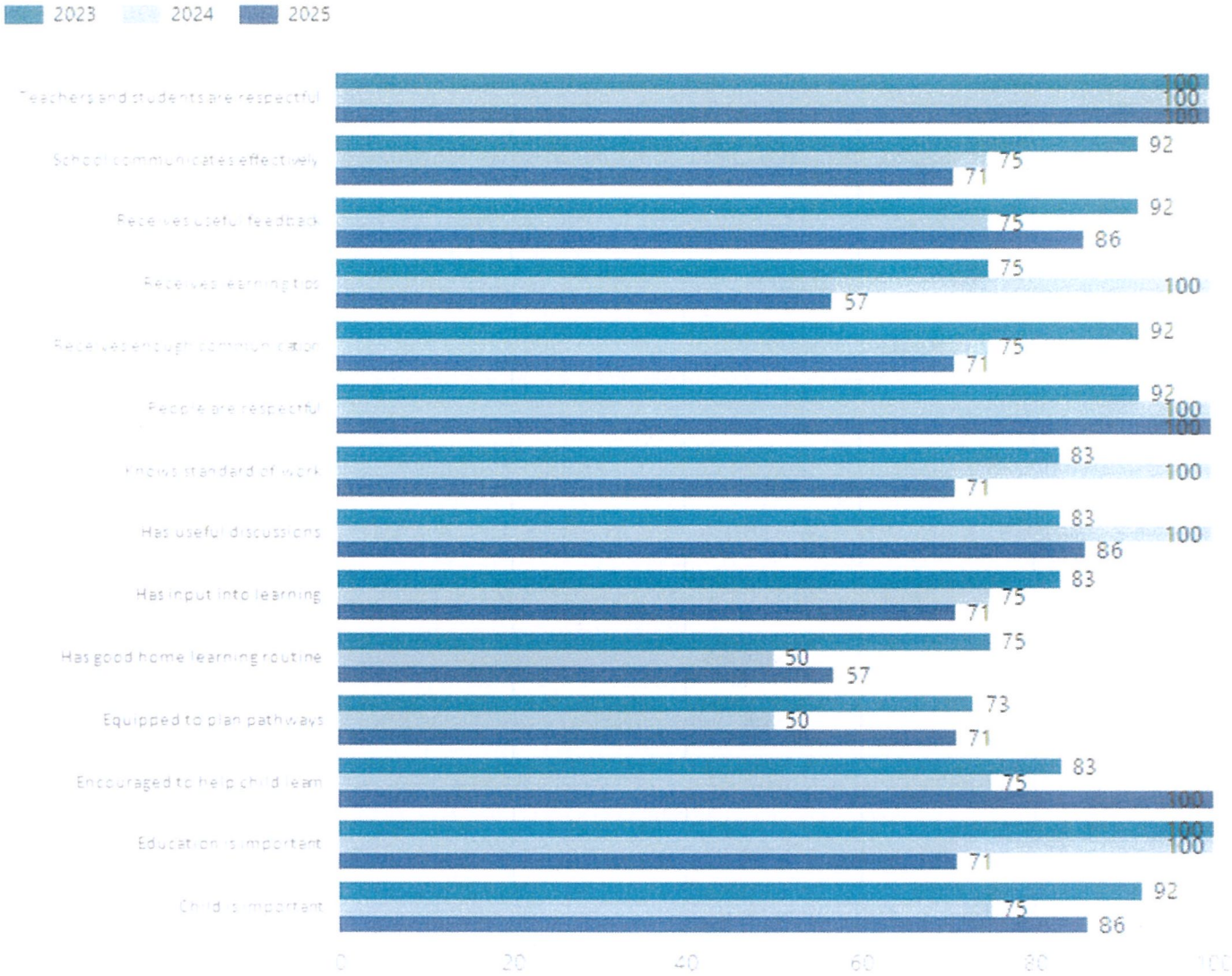
Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

At Kangarilla Primary School, we are committed to fostering a supportive learning environment where consistent attendance is valued and encouraged. Our school day runs from 8:50 am to 3:20 pm, ensuring students receive high-quality teaching and learning experiences. To support student wellbeing and maintain accountability, late arrivals and early departures are managed through our Front Office sign-in/out process. We maintain strong partnerships with our families and ask parents to inform the school promptly of any absences or illnesses. For extended absences due to holidays or restricted timetables, the required forms are completed and submitted to the Department for approval. In the interests of student safety, staff contact families if a student has been absent for more than three days without notification. This collaborative approach ensures every child is supported and maximises their educational opportunities.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.



# Intended Destination

Leave Reason

Number

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.



## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.8	0.0	3.1
Persons	0.0	5.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	791,248
Grants: Commonwealth	1,772
Parent Contributions	3,905
Fund Raising	6,173
Other	443

Data Source: School supplied data.

